



LANCER WORLD

WORKING AT MICHIGAN WORKS

One day our class went on a field trip to Michigan Works. We made a slide show. Our slide show was about each of us. We identified our age, career, and hobbies.

We learned how to fill out a job application. We used a camera. We printed letters and labels to our families, and then sealed them in an envelope and mailed them out.

We learned the contract process. A contract is an agreement that people sign. Always be sure to read the fine print before signing the contract.

We learned that Michigan Works helps people find jobs. We learned that it is important to dress properly for a job interview. Always brush your teeth before an interview.

We ate pizza, cookies, and had juice to drink. While we were eating, we watched the slideshow. Before sitting down to eat, we got "goodies" at every station. The "goodies" were smiley face mazes, suckers, Yu-Gi-Oh cards, highlighters, pens, a bag of labels, a package to keep things and even more.

We had a great time at Michigan Works. We want

to thank Mr. Woods and the staff for inviting us on this wonderful field trip. We hope that Michigan Works had a good day as well. We look forward to seeing the personnel at Michigan Works again.



APPRECIATION

A big thanks goes out to Mr. Woods and Mr. Morton from Michigan Works for doing an awesome job as our Junior Achievement teachers this year.

Thanks to the two of them, and the Junior Achieve-

ment curriculum, the children learned a lot about communities.

Mr. Woods and Mr. Morton both have a wonderful rapport with the students and delivered the curriculum in such a way that the chil-

dren had fun while learning!



Lakeshore Public Schools
Stewart Elementary
"A Tradition In Excellence"

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JUNIOR ACHIEVEMENT

Purpose

Junior Achievement educates and inspires young people to value free enterprise, business, and economics to improve the quality of their lives.

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CONSTRUCTION AND BLUEPRINTS

In Junior Achievement, we learned about construction. Here is why...Mr. Peters has experience with building. He does the siding for houses. Mr. Griffin, Mr. Barry and I do virtual models of homes on design games.

I also design window seats and other hardware for other homes. Mr. Peters can put up dry wall in homes and other buildings

We loved learning about reading blueprints and how to measure feet by inches. There are many different kinds of houses.

In Junior Achievement, Mr. Morton

and Mr. Woods taught us how to read blueprints. They gave us rulers to use so we could use the scale. On the blueprint, 1 inch=10 feet.

We like learning about construction signs and billboards. Thanks goes to Mr. Woods and Mr. Morton!



Our results after correctly following the blueprints for construction.



COMMUNITY ZONES

We learned about the communities! The five zones are farming, business, residential, industrial, and multi-purpose. Each zone has certain buildings.

The residential zone has buildings like homes, apartments, and town houses. Multipurpose zone has a school, library, auto repair shops, stores, and

small businesses. Farming has barns, farmhouses, and grain elevators. Industrial has factories, warehouses, power plants, and manufacturing companies. The business zone has office buildings, stores, banks, and government buildings.

We made our community in school out of cardboard buildings and houses. We called it Woodsville after Mr. Woods.



BANKING & BORROWING

We know that we can save money at a bank. So, the bank keeps it safe. You can write a check instead of paying cash. The bank can also keep money away from robbers.

You can borrow money (loans) for something big like a house, a car, steam room, or a pool table.

The bank gives my dog, Bilbo, treats. Can the bank give us money for air conditioning and a big pool at Stewart Elementary School.



FUTURE WORKFORCE

The Education Advisory Group is a part of Michigan Works that focuses on producing K-14 students who are prepared for academic growth and personal success.

As a result, Michigan Works actively participates in the Junior Achievement program. We view this as part of our responsibility to exploring students to different careers in our tri-county workforce development system.

We view the students as a part of our future workforce, and a much needed asset to grow and sustain our local

economy.

At Michigan Works, the students are exposed to the roles and responsibilities of our administrative support staff, marketing, contracts and finances, working with people with disabilities, video conferencing and information technology, developing a resume, and what takes place at the Michigan Works Employment and Resource Centers.



After the learning experience, the students are treated to lunch and are able to view their marketing project, that is done in a slide presentation.

Harrison's Heroes were very respectful, appreciative, and engaged in all of the activities. We look forward to hearing about their academic growth and personal success, as they become the future workforce in Michigan's Great Southwest.

Michigan Works would encourage more employers to get involved in preparing the future workforce by getting involved with Junior Achievement.

HEADLINE NEWS

In Junior Achievement, we learned about newspapers. We all had the opportunity to be newspaper reporters.

Everyone in our class had to write about what they did during their Spring Break.

Mr. Morton and Mr. Woods told us that headlines were very important, so we were sure to make our head-

lines exciting!

Some headlines were; "A Great Break," "Flappy Spring Break," and "My Dad."

When we wrote the articles, we had to answer the 5 W's (who, what, where, when, and why). We had fun writing our articles.



ITALIAN BUFFET

In Junior Achievement, we learned about restaurants. We learned that the first thing you should do when building a restaurant is pick a location. Location is very important.

Next, you should decide what type of food you would serve. We love Italian, so that's what we would pick. We would decide how much each meal

would cost. This is important in order for us to make a profit. We would charge \$7.50 per meal.

When opening a restaurant, we would hire the manager first. We would advertise our restaurant through commercials, signs, and billboards

When Mr. Morton taught us about restaurants, we had a chance to make a commercial...that was really fun!



Lakeshore Public Schools
Stewart Elementary
"A Tradition In Excellence"

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GO LANCERS!

Mission Statement

The mission of Stewart Elementary School, a family-school-community partnership dedicated to excellence, is to ensure that each learner achieves maximum potential academically, socially, and emotionally by recognizing the uniqueness of each learner through a progressive approach with ongoing opportunities to expand learning in a caring environment.

LAKESHORE PUBLIC SCHOOLS BOARD OF EDUCATION

H. Timothy Fenderbosch, Board President; Robert Kenagy, Vice President; Peter Bartschke, Treasurer; Cindy Gray, Secretary; David W. Dreese, Trustee; Michael J. Hanley, Trustee; and Mark D. Whitwam, Trustee

JUNIOR ACHIEVEMENT

The Elementary School Program shows elementary students the relevance of education to the workplace through a sequential business and economic curriculum.

For third graders, the Junior Achievement curriculum focuses on Our City. Our city is designed to provide practical information about businesses and the main occupations found in those businesses within a typical city.

The goals of Our City are to

- Help the student discover a variety of occupations
- Help the students identify what types of businesses can be found in a typical city
- Increase the awareness level of students on the types of workers businesses require
- Develop the students' understanding of how workers apply their skills to their jobs
- Heighten the students awareness of the contributions of businesses to a city
- Make the students aware of the importance of education for future career development

Our City curriculum is spread out over five weeks. The commitment is only 45 minutes for one day a week. All the materials and supplies are provided through Junior Achievement. At the end of the five weeks, it is strongly encouraged that a field trip is planned to incorporate and reinforce what was shared in the Junior Achievement curriculum.

For more information about the Junior Achievement Program, or to sign-up as a volunteer, please contact the local Junior Achievement office at (269) 983-7579.

